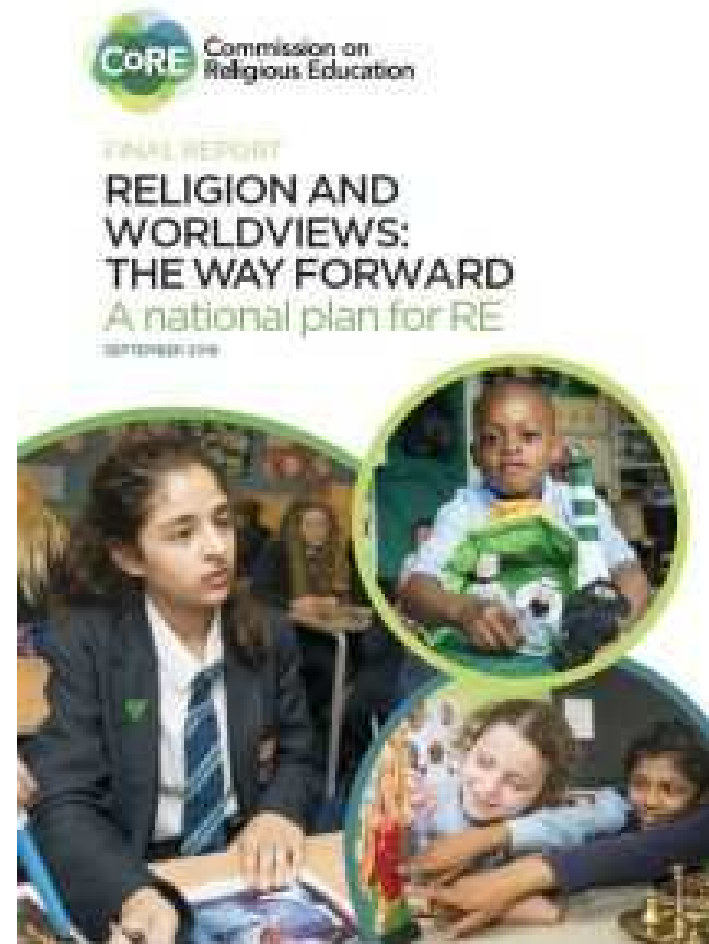


Slides from Prof Trevor Cooling Presentation

Worldviews where are we now?

Worldview

- Everyone has a worldview; their way of seeing, making sense of and giving coherence and meaning to the world and to their own experience and behaviour (Page 30)



Worldview

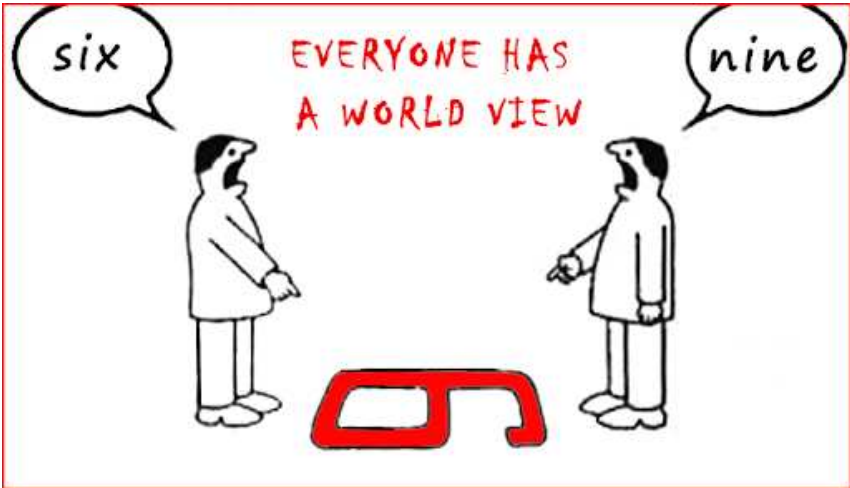
A worldview is a person's way of understanding, experiencing and responding to the world. It can be described as a philosophy of life or an approach to life. This includes how a person understands the nature of reality and their own place in the world. A person's worldview is likely to influence and be influenced by their beliefs, values, behaviours, experiences, identities and commitments. (Page 8)

Paradigm Shift?

World Religions Paradigm



Worldview Paradigm



The RE Curriculum on the World Religions Paradigm



The Paradigm Shift to Worldview

- Lived Experience
- Fuzzy Edges and Fluid Nature (Diversity) rather than Fixed and Bounded (Monochrome)
- Continuity and Change rather than Fixed Tradition
- Contextual rather than Ahistorical
- Knowing as Interpretation

Understanding?

World Religions Paradigm

- Knowing, remembering and deploying information (knowledge acquisition)
- Information about world religions focus
- Mastery
- Rational objectivity
- Head knowledge

Worldview Paradigm

- Interpreting significance and meaning of information (hermeneutics)
- Worldview questions focus
- Humility and reflexivity
- Wise interpretation
- Personal knowledge

National Entitlement

- Recognize the role of interpretation in worldview development
- Recognize the complexity of worldviews and how they change
- Reflect on their own worldview and its development.
- Recognize the complexity of the relationship between the personal and the institutional in worldview development.
- Reflect on power and worldview diversity in the modern world

